

VINAYAKA MISSION'S RESEARCH FOUNDATION, SALEM**B.P.Ed. DEGREE EXAMINATION – April 2019****Third Semester****MEASUREMENT AND EVALUATION IN PHYSICAL
EDUCATION**

Time: Three hours

Maximum: 75 marks

PART – A (10 x 2 = 20 marks)Answer any **TEN** questions. All questions carry equal marks.

1. Meaning of Test.
2. Define Measurement.
3. What is reliability?
4. What is objectivity?
5. Expand JCR.
6. Write down the Motor Fitness Test.
7. Write down the Roger's Physical fitness index.
8. List down the test items of Miller wall volley test.
9. Write down the test item of Leilich Basketball test.
10. What is the purpose of Johnson Soccer Test?
11. Write down the any two volley ball skill tests.
12. What is Sports skill test?

PART – B (5 x 5 = 25 marks)Answer any **FIVE** questions. All questions carry equal marks.

13. Need and importance of measurement in physical education.
14. Explain the duties of after testing.
15. Explain Harvard step test.
16. Explain Indiana Motor.
17. Explain Leilich Basketball test.
18. Explain Schmithal French Field Hockey Test.
19. Explain Brady Volley ball test.
20. Explain Russell Lange Volleyball test.

PART – C (3 x 10 = 30 marks)Answer any **THREE** questions. All questions carry equal marks.

21. Need and importance of test and measurement in physical education.
22. Explain Administrative Feasibility and Educational Application.
23. Explain physical fitness and AAHPERD Health Related Fitness Battery.
24. Explain any two skill tests in the game of Basketball.
25. Explain any two skill tests in the game of Volleyball.